

# God Made My Eyes

## Lesson 1



**Scripture:** Genesis 1:27; Psalm 139:13-16

**Focus:** ♥ God made my eyes.

**Bible Words:** “God made me” (based on Genesis 1:27).

### Heart to Heart Teacher Devotion

Our eyes are composed of over 2 million working parts. They can process 36,000 bits of information every hour and can see over 1,000 different shades of color. In a normal life span, our eyes will bring us over 16 billion images.

So what do you see with your eyes? Do you see only fussy children, or do you see little hearts to help shape for God? Do you see only a messy room, or do you see precious children being happy at church? Do you see only stressed-out parents, or do you see families to whom you could be a blessing? Pray for eyes to see clearly—eyes to see your important ministry to the children you teach and to their families.

## Lesson 1 at a Glance

<p><b>ACTIVITY TIME</b> Use one or more of these activities to help children <i>explore the theme, God made my eyes</i>.</p> <p><b>Note:</b> You can find the digital files, visual sheets, and board books in the <i>Toddlers &amp; 2s Teacher’s Convenience Kit</i>.</p>	<p><b>First Hour Unit 1 Activities</b> poster, books and puzzles, song</p> <p> Ball Toss</p> <p> Surprise Boxes</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• sheet 1 unit 1 poster, sheet 4 unit 1 song poster, <i>God Made My Face</i> board book, <i>Convenience Kit</i> tracks, books and puzzles, media player</li> <li>• balls, containers</li> <li>• small boxes with lids, sheet 3 animal photos, glue</li> </ul>	<p><b>Extra Hour Unit 1 Activity</b> God Made My Face</p> <p> Active Play</p> <p> Active Play</p> <p>“Look What God Made”</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• basket, dolls, toy animals</li> <li>• <i>Convenience Kit Family Together Time</i> issue 1</li> </ul>
<p><b>BIBLE TIME</b> Help children <i>know that God made their faces, especially their eyes</i>.</p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.</p>	<ul style="list-style-type: none"> <li>• Teddy the bear puppet, hand mirror, Bible, paper towel tube, yellow paper, <i>Convenience Kit</i> tracks, media player</li> </ul>	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> <li>• Teddy the bear puppet, Bible, mirror, <i>Convenience Kit</i> tracks, media player, <i>God Made My Face</i> board book</li> </ul>
<p><b>DISCOVERY TIME</b> Use one or more of these activities to help children <i>continue exploring the theme, God made my eyes</i>.</p>	<p> Hide and Find</p> <p> Jump High</p> <p> Beautiful Eyes</p> <p><b>Saying Good-bye or Transition to Extra Hour</b></p>	<ul style="list-style-type: none"> <li>• items familiar to children, pillowcase</li> <li>• sheet 4 unit 1 mobile pictures, hole punch, yarn</li> <li>• <i>Convenience Kit</i> Boy Face printable file, large crayons</li> <li>• bubble solution, <i>Convenience Kit Family Together Time</i> issue 1</li> </ul>	<p> Puppet Fun God Made My Eyes</p> <p> Flashlight Fun</p> <p> Peekaboo Pictures</p> <p> I See Pretty Colors</p> <p><b>Saying Good-bye</b></p>	<ul style="list-style-type: none"> <li>• Teddy the bear puppet</li> <li>• flashlight</li> <li>• sheet 3 peekaboo photos, glue, poster board</li> <li>• construction paper, scissors, glue</li> <li>• <i>Convenience Kit Family Together Time</i> issue 1</li> </ul>

# Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my eyes.**

## Focus

♥ God made my eyes.

## Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

## Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the boy's eyes. SAY: ♥ **God made our eyes. Can you point to your eyes? What can you see with your eyes?**

Books and puzzles: Use the *God Made My Face* book and other books and puzzles that show pictures of children. Look at books with children who are interested, and help children do puzzles. Talk about how God made us.

“God Made Me” song: Before class, display the unit 1 song poster in your room. Play “God Made Me” (for unit 1). Sing with individual children or small groups. Encourage children to point to their eyes, ears, noses, and mouths.

## Ball Toss

Guide children to toss balls into containers. ASK: **Where did the ball go? Let's look with our eyes and find the ball.** Pause. **There it is!** Encourage verbal children to respond, “There it is!” SAY: **I see the ball. Do you see it? ♥ God made our eyes so we can see things. God made me.** Encourage verbal children to say the Bible Words with you.

*1s will* enjoy tossing balls into containers and looking for them.

*2s will* do the above and say the Bible Words.

## Surprise Boxes



Before class, press out the animal photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures. ASK: **What do you see?** Encourage verbal children to respond. ♥ **God made your eyes so you can see \_\_\_\_.** Ask children to point to their eyes. ♥ **God made your eyes. God made you and God made me.** Ask verbal children to say the Bible Words with you.

*1s will* open the boxes, look inside, and may close boxes.

*2s will* do the above, name the animals, and say the Bible Words.

While exploration can be frightening and anxiety-filled for children with developmental delays, it should be encouraged to help these children courageously push past their impairments and participate in the world that awaits them. Use of the Surprise Box is a secure way to allow these children to explore a world that can seem confusing and alarming.

## Bible Words

“God made me” (based on Genesis 1:27).

## Materials

sheet 1 unit 1 poster, sheet 4 unit 1 song poster, *God Made My Face* board book, *Convenience Kit* audio track 2, books and puzzles, media player

## Teaching Tip

Cover the poster with clear adhesive covering.



Nonverbal children who can't join in singing will nevertheless benefit from language-rich lessons that include simple music.

## Materials

balls of different sizes, containers (laundry baskets, boxes, or other containers)



## Materials

small boxes with lids, sheet 3 animal photos, glue



## Teaching Tip

Keep surprise boxes to use in lesson 2.

## Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

## God Made My Eyes, Lesson 1

## Focus

♥ God made my eyes.

# Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my eyes.**

### Materials

Teddy the bear puppet, hand mirror, Bible, paper towel tube, yellow paper, *Convenience Kit* audio tracks 1 and 2, media player



### Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are in the *Convenience Kit* files.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the *Convenience Kit* Special Needs Helps folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet:

(tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.**

**With all the other boys and girls, I like to go to church.**

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today.** Hold the mirror in front of a child. **We’re so glad \_\_\_ is at church today. And we’re so glad \_\_\_ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.**

**Oh, I love to pat the Bible, for it is God’s Word.**

SAY: **Our Bible tells us that God made you** (point to children) **and me.** Point to self. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: “This Old Man”)

**God made me. God made me.**

**Thank You, God, for making me**

**With my eyes and ears and nose and mouth.**

**Thank You, God, for making me.**

SAY: **Touch your eyes.** Do this and encourage children to touch their eyes. SAY: **Close your eyes. Now open your eyes. ♥ God made your eyes!** Look at each child through the tube while singing this song:

(tune: “The Farmer in the Dell”)

**My eyes can see \_\_\_** (child’s name).

**My eyes can see \_\_\_** (child’s name).

**Thank You, God, for my eyes. My eyes can see \_\_\_** (child’s name).

Show the yellow piece of paper. ASK: **What color is this?** Let each child touch and look at the paper while singing this song:

(tune: “The Farmer in the Dell”)

**God made my eyes to see. God made my eyes to see.**

**Thank You, God, for my eyes. God made my eyes to see.**

Play a peekaboo game with the children. Cover and uncover your eyes. SAY: **I see \_\_\_ and I see \_\_\_.** Play this with each child. **The Bible tells us that God made me.** Encourage verbal children to repeat the Bible Words with you and point to themselves.

Hold the mirror in front of each child. SAY: **God made you, \_\_\_.** ♥ **God made your eyes.** PRAY: **Thank You, God, for making our eyes and for making us. In Jesus’ name, amen.** Encourage verbal children to say “thank You” or “God.” Have Teddy say good-bye as each child hugs the puppet.

# Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my eyes.**

## Hide and Find

Before class, place the items in a pillowcase.

Ask a child to look inside and then pull out an item. ASK: **What do you see?** Encourage verbal children to respond. **I'm glad ♥ God made your eyes so you can see \_\_\_\_ . God made you. And God made me.** Ask verbal children to say the Bible Words with you.

*1s will* pull out an item and listen to you name it or possibly name it themselves.

*2s will* do the above, name the item, and say the Bible Words.

## Jump High

Before class, press out the flowers and birds. Punch holes in the tops of figures, tie with yarn, and hang the flowers and birds from the ceiling in your room. Or hang them from a dowel rod to hold above the children's heads.

Sing this song to the tune of "Twinkle, Twinkle Little Star":

**See the flowers way up high; jump to reach them, high, high, high.**

**See the birds way up high; jump to reach them, high, high, high.**

**See the flowers way up high; jump to reach them, high, high, high.**

Encourage children to look at the flowers and birds and jump to try to reach them. SAY: ♥ **God made your eyes so you can see the pretty flowers and birds. God made you.** Ask verbal children to name colors they see.

*1s will* enjoy jumping. Some may only be able to bounce.

*2s will* do the above and name colors.

## Beautiful Eyes

Before class, print copies of the coloring page.

Give each child a coloring page and a crayon that matches his eye color. Have children color their pages. SAY: **God gave you \_\_\_\_ eyes. Thank You, God, for giving \_\_\_\_ beautiful \_\_\_\_ eyes.** Encourage children to look at each other's eyes. Write each child's name in the space provided.

SAY: ♥ **God made your eyes. God made me.** Encourage verbal children to say the Bible Words with you.

*1s will* enjoy scribble-coloring and looking at other children's eyes.

*2s will* do the above and say the Bible Words.

## Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 1 from the *Convenience Kit* files. Note: *Family Together Time* is also available online for families to download. See [www.heartshaper.com](http://www.heartshaper.com).
- Tell parents something their children enjoyed. Tell each child good-bye.

## Focus

♥ God made my eyes.

### Materials

items familiar to children  
(Examples: ball, sippy cup, book, block, toy animal),  
pillowcase



Be sensitive to children who experience a visual disability. Replace "God made your eyes so you can see" with "God made your beautiful eyes!"

### Materials

sheet 4 unit 1 mobile  
pictures, hole punch,  
yarn (optional: dowel rod)



### Teaching Tip

Keep the mobile so you can use it throughout unit 1.

### Materials

*Convenience Kit* Boy  
Face printable file, large  
crayons (have at least blue,  
brown, black, gray,  
and green)



### Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Blow bubbles. SAY: **Do you see the bubbles? ♥ God made your eyes!**
- Have children lie down and pretend to sleep. SAY: **Time to wake up! Open your eyes! ♥ God made your eyes.**

## Focus

♥ God made my eyes.

# Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my eyes.**

## Bible Words

“God made me” (based on Genesis 1:27).

### Materials

basket (or box) containing dolls and toy animals



### Materials

*Convenience Kit Family Together Time* issue 1



### Materials

Teddy the bear puppet, Bible, mirror, media player, *Convenience Kit* audio tracks 1 and 2, *God Made My Face* board book



### Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are in the *Convenience Kit* files.

## Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

## Unit 1 Activity God Made My Face

Let a child choose a doll or animal. Ask the child to point to its eyes. Then ask the child to point to his eyes. SAY: ♥ **God made your eyes so you can see. God made you. God made me.** Repeat this several times.

## “Look What God Made”

Do the rhyme from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal and transition to Bible Time.

## Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:  
(tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.**

**With all the other boys and girls, I like to go to church.**

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad you’re at church today.** Hold the mirror in front of a child. SAY: **We’re so glad \_\_\_ is at church today.** Do this, using each child’s name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.**

**Oh, I love to pat the Bible, for it is God’s Word.**

Read the *God Made My Face* board book, showing the pictures. Emphasize that God made eyes. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:  
(tune: “This Old Man”)

**God made me. God made me.**

**Thank You, God, for making me**

**With my eyes, and ears, and nose, and mouth.**

**Thank You, God, for making me.**

SAY: **The Bible tells us that God made me.** Hold the mirror in front of each child. SAY: **God made you, \_\_\_.** ♥ **God made your eyes.** PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

# Extra Hour Discovery Time (20-25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my eyes.**

## Focus

♥ God made my eyes.

### Puppet Fun God Made My Eyes

Take Teddy around to children. SAY: **Hi! My name is Teddy. Would you like to pet me?** Let each child pet and hug Teddy. **I'm happy to see \_\_\_\_ .** Use each child's name. **I can see you with my eyes. ♥ God made my eyes. Can you point to my eyes? Can you point to your eyes? Let's thank God for making our eyes. Thank You, God!**

### Flashlight Fun

Show children the flashlight. SAY: **A flashlight helps us see when it is dark.** Tell the children you are going to dim the lights. Do not darken the room too much. A very dark room may scare some children and is not safe. Shine the flashlight and ask the children to follow the light as you walk around the room.

Ask children to point to their eyes. ♥ **God made our eyes to see. God made me.** Encourage verbal children to say the Bible Words. Shine the light on an object. ASK: **What do you see with your eyes God made?** Encourage verbal children to respond. Repeat: **Yes, that's a \_\_\_\_ .**

*1s will* follow the light and point to their eyes.

*2s will* do the above, name objects they see, and say the Bible Words.

### Peekaboo Pictures

Before class, press out the pictures, fold on the scored lines so the pictures are inside, and glue the folded pictures to the poster board.

Put the poster board on the floor or on a table, and encourage a child to lift a flap and look at a hidden picture. ASK: **What do you see?** Encourage verbal children to respond. SAY: **It's a \_\_\_\_ . ♥ God made your eyes so you can see \_\_\_\_ .**

SAY: **Thank You, God, for making our eyes. God made me.** Ask children to point to themselves and say the Bible Words with you.

*1s will* enjoy lifting the flaps and looking at the pictures.

*2s will* do the above, name what they see, and say the Bible Words.

### I See Pretty Colors

Before class, cut an assortment of shapes in different colors. Write on white construction paper "God made my eyes," one sheet for each child.

Give each child a paper and some shapes. Put dots of glue on the papers and encourage children to press the shapes onto their papers. SAY: **I see \_\_\_\_ (child's name) pressing a red circle on his paper. ♥ God made our eyes to see all the pretty colors.** Ask verbal children to name the colors.

*1s will* enjoy pressing on shapes and listening to you name colors.

*2s will* do the above and may name some colors.

### Saying Good-bye

- Give parents copies of *Family Together Time* issue 1 from the *Convenience Kit* files and craft activities their children may have done. Tell each child good-bye.

#### Materials

Teddy the bear puppet



#### Materials

flashlight



Children who become overstimulated by light and sound will enjoy this quiet game. Consider providing additional flashlights for children who aren't mobile, so they can "follow you" with their own lights.

#### Materials

sheet 3 peekaboo photos, glue, poster board



#### Teaching Tip

Keep the peekaboo poster to use in lessons 3 and 6.

#### Materials

construction paper in a variety of colors, scissors, white construction paper, glue



**Note:** *Family Together Time* is also available online for families to download. See [www.heartshaper.com](http://www.heartshaper.com).

### God Made My Eyes, Lesson 1